

Fan Artifact Presentation & Blog Writeup
Due: Once during semester Worth: 10%

Working together with one or more of your classmates, highlight and respond to what you see as the key points of the week's readings with a blog post of 2-3 paragraphs. The post must be built around a fan-created artifact of some kind – an image, an audio track, a fanfic, a YouTube video, links to other websites – which illuminates, complicates, or contradicts an argument or phenomenon set forth in the readings. Your accompanying text should creatively and cogently articulate artifact to readings, explaining why you see interesting connections between them, and suggesting questions or topics that we can discuss through blog comments and in group conversation. The goal is to create a meaningful and provocative dialogue between the fan content and the authors we're reading, demonstrate deep engagement with both, and provide a springboard for our in-class discussions.

Your team's blog entry should be posted by noon on Monday so that we have time to read and digest it before Tuesday's class. The work of composing the text and locating the artifact should be shared equally among team members. (Since you will post using only one of your team's accounts, be sure to include names of all participants at the top of the post.) In general, students will work in pairs, but because the assignment asks you to synthesize multiple readings – i.e. not focus solely on one author/chapter/article – weeks with large amounts of reading will have teams of three.